



## A Fun-Filled Bible Skills Curriculum for Grades 1–3, Blue Cycle

### Sample Meeting

For More Information about Bible Skills, Drills, & Thrills  
e-mail [mikey.oldham@lifeway.com](mailto:mikey.oldham@lifeway.com) or call (615) 251-2841

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## What resources do I need?

- One leader guide and leader pack per group.
- One activity book for each child.
- One CD-ROM music and game 5-pack for every five families.
- Every child will need a Bible. The Bible is used throughout every meeting.
- *Bible Skills, Drills, & Thrills Leader Guide Grades 1–3 Blue Cycle 1415822727*
- *Bible Skills, Drills, & Thrills Leader Pack Grades 1–3 Blue Cycle 1415822557*
- *Bible Skills, Drills, & Thrills Activity Book Grades 1–3 Blue Cycle 1415822573*
- *Bible Skills, Drills, & Thrills CD-ROM Grades 1–3 Blue Cycle (Pkg. 5) (a music and computer games CD) 141582259X*

## Resources Descriptions

*Bible Skills, Drills, & Thrills Leader Guide Grades 1-3 Blue Cycle*—a three-ring binder with administrative helps and 36 one-hour expandable to two-hour meeting plans. Plans can be used with any translation of the Bible. Also included is a music and games CD-ROM which has six Scripture songs in three translations (HCSB®, KJV, NIV) and instrumental tracks for those verses, a plan of salvation song, a books of the Bible song, and computer games. The Leader Guide also provides a CD-ROM with leader helps.

*Bible Skills, Drills, & Thrills Leader Pack Grades 1–3 Blue Cycle*—posters, cards, gameboards, and other visuals for use during the meetings.

*Bible Skills, Drills, & Thrills Activity Book Grades 1–3 Blue Cycle*—translation-neutral activities that help the child explore the meaning of the verse, Key Passage, or story, and application to his or her life. One or both pages will be completed during meeting time.

*Bible Skills, Drills, & Thrills CD-ROM Grades 1–3 Blue Cycle*—A music and games CD 5-pack that includes six Scripture songs, a plan of salvation song, a books of the Bible song, and six computer games to help children and families develop Bible skills at home or during the meeting.

## Other Helpful Resources

*Giant Game Floor Mat 0633008079*

This reusable 43-by-75-inch vinyl mat has 20 clear pockets and can be used with several games suggested in this leader guide. The mat also comes with a numbered cube, a spinner, and a beanbag.

Children's Bible Drill Bibles—Hardback Bibles designed for use in Children's Bible Drill.

Holman CSB® Drill Bible, Small Edition  
1586402811

King James Version 0879816007

New International Version is available from the International Bible Society.

## **Music and Games CD-ROM (CD1)**

You can find the melody line with words on pages 28-36 of the Leader Guide. These are for your use only and **cannot** be copied for other leaders or children.

### **Bible Verse Song Tracks**

	HCSB®	KJV	NIV	INSTRUMENTAL ONLY
Joshua 24:24	1	7	13	19
Psalms 56:3	2	8	14	20
Psalms 119:11	3	9	15	21
Romans 10:9	4	10	16	22
James 1:22	5	11	17	23
1 John 4:21	6	12	18	24

Books of the Old Testament: 25

Books of the New Testament: 26

Books of the Old Testament Instrumental: 27

Books of the New Testament Instrumental: 28

Plan of Salvation: 29

Plan of Salvation Instrumental: 30

## **Computer Games (CD1)**

### **Bible Books Treasure**

Players drag Bible books into the Old Testament or New Testament treasure chest.

### **Stack the Tubes**

Inner tubes are visible at the bottom of the screen with Bible books written on the side.

Players stack them vertically on the beach in the correct order.

### **Undersea Bible Divisions**

Books will appear at random under the sea. Players click the correct Bible division button.

### **Before and After Bubble Pop**

One bubble in the center of the screen contains a Bible book name. Multiple bubbles on the left and right also contain Bible book names. Player must click on incorrect bubbles on the left and right to pop them. When the three correct bubbles remain, they float to the surface.

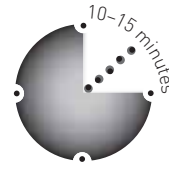
### **3-Way Ball Match**

First half of verse appears at the top of the screen. Eight seals sit on platforms that contain the second half of each verse. Eight beachballs contain the verse references. Player must drag the correct beachball to the nose of the correct seal. If correct, seal spins or bounces the ball until the game is finished.

### **Key Passage Hop**

Stones poke up out the river, each with a parts of the Key Passages titles and verse references. Players pick the correct path across the river for their frog to hop by choosing the stones in the correct order.

# Skill Centers



Grades 1–3  
Meeting 25

**Bible Passage:**

Ephesians 6:1-3;  
Exodus 20:12

**Verse:**

Proverbs 8:33

**Bible Story:**

Children, Obey Your  
Parents

**Levels of Biblical Learning Statements:**

Grades 1–2: God helps me to know how to honor and obey my parents.  
Grade 3: God’s plan is for parents to be the leaders of the family and for family members to respect each other.

**Meeting Goals:**

Locate, read, and quote Proverbs 8:33.  
Locate and say the Bible books of the Old Testament and the New Testament.

## Skill Check List

### It’s In the Bag!

Point out the division bags and the Bible book cards. Guide the children to place the cards in the appropriate bags. Encourage the children to work in pairs. Guide the children to look at the “Books of the Bible Poster” to check their work. If the children seem to know the books and divisions well, use a timer to make the activity more challenging.

### Memory Verse Code

Give each child a copy of “Memory Verse Code” and a pencil. Invite the children to decode the verse by referring to the Code Box on the sheet. Suggest the children check their work by finding and reading Proverbs 8:33 in their Bibles.

### Bible ABCs

Guide pairs of children to roll the ball gently to one another on the floor. As each child catches the ball, let him choose a letter and name a Bible book. Suggest he refer to the “Books of the Bible Poster” as needed. As the children play, comment on how well they are learning to use the Bible. Tell the children that God is pleased when they use and read the Bible.

### Computer Game

Guide the children to play “Key Passage Piece the Picture.”

## Skill Check List

- Provide “Skill Check List” (p. 23) and a pencil for each child.

### It’s In the Bag!

- Provide the “Divisions of the Bible Cards” (CD2 Item 1). Fasten each card to a paper bag.
- Obtain the “Books of the Bible Cards” (CD2 Item 2).
- Save the division bags to use in Meeting 29.
- Provide a timer (optional).

### Memory Verse Code

- Provide a copy of “Memory Verse Code” (CD2 Item 44) and a pencil for each child.

### Bible ABCs

- Provide a large ball.
- Obtain these self-stick letters on the ball: A, C, D, E, G, H, I, J, K, L, M, N, O, P, R, S, T, Z.
- Save the ball to use in Group Skills and in Meeting 28.

### Computer Game

- Provide a computer and CD1 Games.

# Group Skills



## Play a Gathering Game

- Read the stanzas of the song suggested in the Group Skills instructions. Practice singing the stanzas of the song to a simple tune. Adjust the words to the tune you choose. The tune “The More We Get Together” works well.

## Play a Gathering Game

Invite the children to stand in three separate circles. Explain that the children will play a game called “Ring Around the Family.” Say: “You will sing songs about how God wants you to live in your families. The words are based on the Bible story and memory verse. Each group will join hands and sing a stanza.” Lead the children to sing as follows:

- One group will sing: “We’ll listen to our parents, our parents, our parents. Oh, we’ll listen to our parents in our families.”
- A second group will sing: “We’ll obey our parents, our parents, our parents. Oh, we’ll obey our parents in our families.”
- A third group will sing: “We’ll respect our parents, our parents, our parents. Oh, we’ll respect our parents in our families.”

Guide the children to practice singing a couple of times. Explain that the groups will sing the song as a round and that they should sing their stanzas until you signal for each group to stop. Tell Group One to begin singing its stanza. Point for Group Two to begin singing after Group One has sung the first sentence of its stanza. Point for Group Three to begin singing after Group Two has sung the first sentence of its stanza. Explain to the children that they will keep singing even when the other groups are singing. After each group has sung its stanza three times, signal one at a time for each group to stop singing. Don’t expect too much out of the girls and boys as they may get mixed up and sing out of turn. The important thing is that the children repeat the words that tell them how God wants them to live.

Invite the groups to sing the round one more time as they march around the room. Lead them to march to the Group Skills area before ending the round. As the children are seated, compliment them on how well they are singing today. Tell them that God is pleased when they learn about Him.

## Learn the Memory Verse

Invite the children to read a verse that encourages them to listen to God’s instructions, to be wise, and to obey God. Guide the children to locate Proverbs 8:33 in their Bibles. Ask a volunteer to read the verse aloud. Guide the children to say the verse together. Each time the children say the memory verse, guide them to say it in this manner: reference-verse-reference. This will help younger children get in the habit of saying the verse in the format of Bible drill.

Ask the children to think about the words they sang and how they relate to the memory verse. Challenge the children to remember to follow the words of the verse in the coming week.

## Tell a Present-Day Story

Explain to the boys and girls that today they will read the Bible story from their Bibles and then listen to a present-day story about a boy who applied the Bible truths to his life.

Ask the children to locate Ephesians 6:1-3 in their Bibles. Give help as needed and remind the children that they can use the contents page of their Bibles to help them locate the Book of Ephesians. Invite the children to read silently as you read aloud. Then lead the children to locate Exodus 20:12 in their Bibles. Invite a volunteer to read the verse aloud.

Place the word strips in front of the children. Ask them to listen for the words as you tell the present-day story.

### Cole Learns About Obeying God

Mrs. Johnson gently closed her Bible as she said, "It is important for girls and boys to obey their parents because God tells you to obey."

She looked at the children. "Okay, everyone," Mrs. Johnson continued, "we're going to think of some times and ways you can obey your parents.

"Look under your chairs," Mrs. Johnson said. The children found pictures there.

"Let's take a look at the pictures and think about ways you can obey your parents," Mrs. Johnson explained. The children looked at the pictures and talked about obeying their parents. The boys and girls talked about how it is hard sometimes to do the right thing. The children also said that when they don't obey their parents, they feel sad.

Cole didn't say anything. He just listened as the children talked about obeying. He looked thoughtful. Cole knew that many times he didn't listen to his parents. He knew that often he argued with them. Sometimes he slammed the door to his room. He even thought about times when his mother looked at him sadly.

"Maybe I shouldn't act like that," Cole thought. "But sometimes I get angry. I want to play or be with my friends. I don't want to help out around the house or do my homework."

"Let's say the Bible verse together," Mrs. Johnson said. "Then I want each of you to pray a silent prayer, asking God to help you obey your parents."

Cole did not pray. He just thought about playing ball that afternoon. He met his parents going into the church auditorium.

"Well, Cole, what did you learn this morning?" Dad asked.

"Just stuff," Cole mumbled.

When Cole got home from church, he heard the phone ringing and yelled for his mother to answer it. Then he raced upstairs and changed into his play clothes.

"Can we have lunch right away?" he called to his mother. "I want to go to Jeffrey's house."

"Cole," his mother said as she knocked on his door, "Grandma just called and needs us to come over this afternoon. I need you to help me gather some things together while I make us a quick lunch before we go."

## Tell a Present-Day Story

- Write these words on separate strips of construction paper: *Obey, Hard, Verse, and Angry.*

Cole felt angry inside. He threw his glove down on the floor before he opened the door. He started to say something mean to his mother.

Then Cole saw the sad look on his mother's face and remembered the verse he had learned that morning. He knew that God wanted him to listen to his parents and obey them, too. He picked up his glove and laid it on his bed.

"OK, Mom," he smiled. "Just tell me what you need me to do."

Mom smiled back. "Thanks, Cole," she said.

"Wow!" Cole thought. "That felt good." And he began gathering things to take to his grandmother.

*Based on Ephesians 6:1-3; Exodus 20:12*

### **Review the Present-Day Story**

Pick up each of the word strips one at a time. Ask the children to tell you a little of the part of the story where they heard each word. Ask the children if they ever feel like Cole. Listen carefully as the children respond.

Ask, "Do you think that Cole might have had the same memory verse as you have today?" Ask the girls and boys to say the memory verse together. Tell the children how well they have learned about God today.

### **Apply the Bible Truth**

Show the children "What Will I Do?" on the activity page. Tell the children that you will read aloud the situations one at a time and they will have to think which of the three responses, *A*, *B*, or *C*, would please God.

Show the *A*, *B*, *C* cards to the children. Place them in three areas of the room. Tell the children that you will give them an opportunity to think about which response they will choose, and then they will go to area *A*, *B*, or *C*.

Read the first situation and the responses. Read *A*, *B*, or *C* before each response and pause after each one. Tell the children to think about the responses, and then move to that area. If some children choose different responses, ask them to explain their decisions. Some children may really not know which choice would be the best. Help the children know which of the responses would please God.

### **Review Key Passages**

Tell the kids that learning Bible passages is one way to know how to obey and please God. Remind the children that they have been learning some important Key Passages. Lead the children to form three teams. Place the three Key Passage reference cards on the floor in front of the children. Invite three children to read their references aloud. Show the children the word cards. Tell the girls and boys that they will match the words to the Key Passages to form the titles. Invite a person from each team to come forward and take one card. Tell the volunteers to talk with their teams and see which Key Passage reference they think their cards match. When the children finish, guide a child from each team to choose another word card. Lead the children to continue in this manner until all the titles are correct.

#### **Apply the Bible Truth**

- Print *A*, *B*, and *C* on three separate pieces of construction paper.
- Provide activity page 53.

#### **Review Key Passages**

- Print the following references from "Key Passage Cards" (CD2 Item 6): Genesis 1–2:3; Exodus 12:37-42; and Psalm 51.
- Print the following titles from "Key Passage Cards" (CD2 Item 6): The Creation, The Israelites Leave Egypt, and A Prayer for Forgiveness. Cut apart each word.

Then guide the children to read the titles and references aloud one at a time. Invite the children to tell facts that they recall from the Key Passages. Compliment the children on how well they are learning from the Bible.

### **Practice Bible Skills**

Remind the children that knowing where to find passages and verses in the Bible is a skill that will help them know how to live the way God wants them to live. Show the ABCs ball to the children. Explain: “You will pass the ball from one player to another as the music plays. When the music stops, the player holding the ball will choose a letter and name a book of the Bible. Then that player will try to name the division of the Bible in which that book is located.” If the children have difficulty identifying the division, point out the “Books of the Bible Poster.” Compliment the children on how well they are learning Bible skills.

### **Sing and Pray**

Show the children “Practice! Practice! Practice!” on the activity page. Read aloud some of the assignments. Tell the children to look at the activity when they get home and choose at least one to do each day of the week.

Assign the children to three singing groups. Guide the children to sing the “Ring Around the Family” song they sang at the beginning of Group Skills time. Remind the children that these are some things they will be trying to do this week.

Ask each child to think of one way he will listen and obey in the coming week. Ask the children to silently ask God to help them listen and obey. Close the prayer by saying, “Amen.”

### **Choose Skill Options**

Tell the children about the Skill Options. Allow the children to make their choices and go to the appropriate areas.



### **Family Bible Skills to Go**

As the children complete the Skill Options, guide them to gather with their families. Welcome the parents to the group. Then lead everyone to repeat the phrases of the memory verse after you. Lead the children to sing for their families the “Ring Around the Family” song. Encourage the parents to join in the groups with the children. Remind the children to complete the “Practice! Practice! Practice!” activity at home this week.

### **Practice Bible Skills**

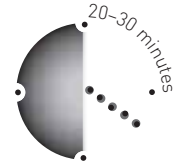
- Gather a CD player and CD1. Cue the CD to “Books of the Old Testament” and “Books of the New Testament” (Tracks 25-26).
- Provide the ABCs ball. If you did not make the ball for the Skill Centers, make it now.
- Make sure the “Books of the Bible Poster” (Pack Item 3) is displayed in the Group Skills area.

### **Sing and Pray**

- Provide activity page 54.

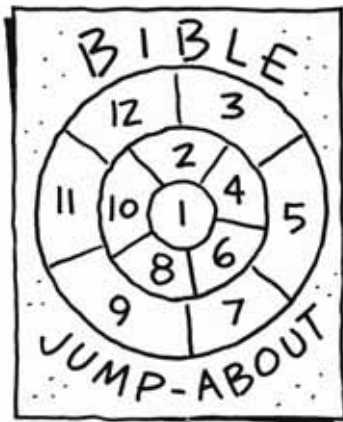


# Bible Skills



## Bible Jump-About

- On a large plastic sheet (such as a tablecloth or a shower curtain), use a permanent marker to draw circles as illustrated. Divide the circles and write the numbers as shown. Write *Bible Jump-About* on the sheet.
- Prepare the “Bible Jump-About Questions” (Pack Item 30) and place the cards in a small bag.
- Gather a CD player and CD1. Cue the CD to “Books of the Old Testament” and “Books of the New Testament” (Tracks 25-26).
- Save the game to use again in Skill Centers, Meeting 28.



SHOWER CURTAIN

## Bible Jump-About

Show the children the game. Tell them that they will be the playing pieces and jump about the game sheet by answering questions about the Bible.

Guide each child, one at a time, to choose a question card from the bag. Ask him to announce the number written on the back of his card and then to hand you the card. Guide him to stand on the sheet in the middle circle numbered *1* and jump in numerical order to the space that matches the number on his card. However, if he drew the number *1*, he will remain on the center circle. Then read the question on his card and allow time for him to answer. If a child cannot answer a question, he or she may ask a friend to help. Since the point of the game is to help the children recall and reinforce the facts about the Bible, give any clues or help as needed. After a child has answered his question, he may jump off the sheet in reverse order. Continue letting the children take turns choosing cards from the bag, jumping on the sheet, and answering questions until everyone has had a turn and all of the questions have been answered.

If the children know all the information well and are playing quickly, give them Bibles and guide them to look up the books and passages as appropriate. Plan to substitute some numbered question cards of your own if your children are working on specific Bible skills.

Lead the children to play again by gathering the cards and laying them down in numerical order with the numbers facing up. Invite the children to play the game again by taking turns jumping on the sheet in numerical order while you play the music. Tell the children who are waiting their turns to march in a wide circle around the perimeters of the sheet while the music plays. Explain that when you stop the music, the player should stop jumping and call out the number on which he has landed. The other children should stop marching and freeze in position. Then read the question that corresponds to the number on which the player has landed. If the other children agree with the answer, they should stand at attention with their arms at their sides and their feet together, ready to march again. If they disagree, they should remain frozen. Encourage the children to continue reviewing their Bible skills as they take turns playing.

# Recreation



## **Bible Verse Hop**

Show the children the game mat and the two sets of word cards. Read a few of the words and ask the children if they recognize the verse. (*Proverbs 8:33*) Mix up the cards in each set and let the children form two teams to arrange the words in the correct order.

Guide the two teams to repeat the words of the verse together. Then ask a member from each team to place one of his team's cards in the game mat. Lead the teams to repeat the verse, filling in their missing words. Ask another member from each team to remove one of her team's cards and place it in the game mat. Make sure the children are selecting the cards randomly and placing them in the game mat so that the words are not in order. Continue letting teams repeat the verse and remove cards until all of the cards are in the game mat.

Then tell Team One to stand on the right side of the game mat and Team Two to stand on the left side. Invite the first player on each team to step up to the game mat. Explain that the two players will play the game at the same time. The remaining children will say the words of the Bible verse, one at a time. As they say each word, each player will locate the word on the mat and jump on it. Remind the players that there will be two of each word on the mat. They will remain there until the other children say the next word of the verse. Before the players jump to the next word, check to make sure they are both standing on the correct word.

After the two players complete the verse, two more players may play. If the children wish, they may change the location of some of the word cards in the pockets of the mat. When all the children have had a turn to play, they may have a second turn.

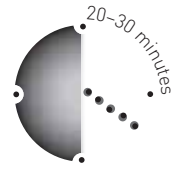
Compliment the children as they play. Help the boys and girls know that verses such as the one they are learning will help them all their lives. Tell the children that God is pleased when they live the way He tells them to live in the Bible.

## **Bible Verse Hop**

- Provide the *Giant Game Floor Mat*.
- Print the words of Proverbs 8:33 and the reference on separate sheets of construction paper. Make two sets.

**Note:** If you use the NIV version of the verse, combine the first two words of the verse and include the reference with the last word.

# Crafts



## I Can Remember Wallets

- Provide six 3-by-5-inch index cards cut in half (3-by-2½ inches each) and two 8-by-3½-inch rectangular pieces of fabric for each child.
- Gather scissors, glue sticks, stapler with staples, fabric pens, and fabric glue.
- Provide yarn, rickrack, ribbon, or other fabric decorations.
- Provide a copy of “I Can Remember Assignment Cards” (CD2 Item 45) for each child.

**Note:** You may substitute pieces of poster board for pieces of fabric and provide stickers for decorations.

## I Can Remember Wallets

Invite the children to turn to Ephesians 6:1-3 in their Bibles by turning to the back of their Bibles to Revelation and then turning, book by book, backward until they find Ephesians. Ask a volunteer to read the first verse of Ephesians 6. Invite another volunteer to read the second verse. Ask the children to identify how they are supposed to treat their parents. (*obey and honor*) Discuss ways to obey parents and to show them honor. Read aloud verse 3 and ask the children to tell the benefits of obeying and honoring their parents. (*It may go well with them and they may have a long life.*) Suggest that each child make wallet reminders to help him remember to obey and honor his parents.

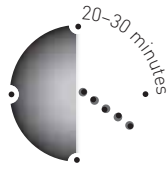
Tell the children that first they will make reminder cards to place in the wallets they will make. Give each child a copy of “I Can Remember Assignment Cards,” pencil, scissors, and glue. Ask him to cut out the cards and fill in the blanks. Call attention to the two blank cards and suggest he add his own ideas of how to obey and honor his parents. Then instruct him to glue each of his reminder cards to an index card to make them more durable.

When a child is ready to make her wallet, guide her to look at the picture of the wallet at the top of her “I Can Remember Assignment Cards” and briefly explain how to make the wallet. Guide her to select two pieces of material and to lay one piece on top of the other. Help her staple the two sides and the bottom of the pieces together to form a wallet. Suggest she use a fabric pen to write *To Do* on the left side of the inside of the wallet and *Done* on the right side. As time allows, invite her to decorate her wallet with the supplies you have provided.

Show the children how to slip the reminder cards in the left side of their wallets. Explain to the children that as they complete an action during the week, they may remove the card from the *To Do* side and place it in the *Done* side.

As the children work, help them understand how important it is to practice doing what God tells them in the Bible. The more the children do as God wants, the more their lives will become like Jesus’ life. Tell the boys and girls that you will try and call or e-mail them during the week to see how they are doing on their assignments and to encourage them.

# Service



## Listen and Be Wise in Church Poster

Ask the children to discuss places where they can hear instructions that will help them be wise and encourage them to obey God. If no one mentions church, make the suggestion yourself. Ask the children to locate Proverbs 8:33 in their Bibles and to read it aloud together. Show the children the poster board and the markers. Tell the boys and girls that they will make a poster of ways people can listen in church and learn to be wise. Tell the children where the poster will be placed to help remind them and others to remember to listen in church and be wise.

Guide the children to name things they should do in church to help them listen and learn to be wise. Explain that when they do so, they will be able to obey God better. List their suggestions on the large sheet of paper. Let the children make their own suggestions but make sure they are appropriate. Ask some questions about church to help them get started. If the boys and girls need help, suggest the following:

### Ways to Listen and Be Wise in Church

- Listen to the pastor.
- Pray.
- Don't distract others.
- Use the hymnbook.
- Follow the reading in the Bible.
- Sing the hymns.
- Sit respectfully.
- Have an attitude of worship.

Let each child choose at least one item from the list to write on a construction paper shape. Let the children decide where they will place their shapes on the poster board before gluing them.

As the children work, tell them how helpful the poster will be not only for the children but for the adults as well. Remind the children that they should hear instructions and be wise so they will know how to obey the Bible's teachings. Lead them to repeat Proverbs 8:33 together. Compliment the children on how well they are learning to do what God wants. When the poster is finished, take the children with you to display the poster in the predetermined place.

## Listen and Be Wise in Church Poster

- Provide poster board, large construction paper shapes, markers, glue, and a large sheet of paper.
- Print *Ways to Listen and Be Wise in Church* across the top of the poster board.
- Check with your pastor to determine a good location for the poster such as near the entrance to the sanctuary.

**Option:** If your group works quickly, plan to make two posters to be placed in different locations.

**Teaching Tip:** If you have younger children, you may want to write the suggestions on the construction paper shapes as they name them and then let the children glue the shapes to the poster board. The children can decorate the poster edges with markers and stickers.

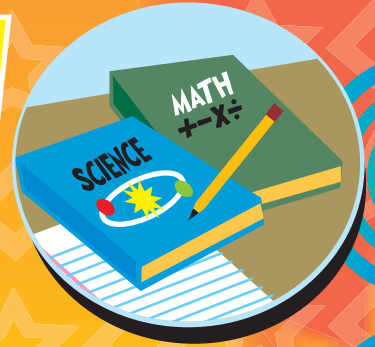
## WHAT WILL I DO?

Read Proverbs 8:33 in your Bible. The Bible tells you to listen your parents. Here are some times when that might be hard. Think about each situation and choose the response that would please God most.

**1**

My mother tells me to finish my homework before I play.

- a. \_\_\_ I ignore her and sneak out to my friend's house.
- b. \_\_\_ I do as my mother says.
- c. \_\_\_ I start my homework, but I do not finish it.

**2**

My parents ask me to be kinder to my younger sister.

- a. \_\_\_ I grab her doll. She screams, and I tell her I'm sorry.
- b. \_\_\_ I help her get ready for supper and don't tease her once.
- c. \_\_\_ I hide her favorite stuffed animal under my bed because I think it's funny.

**3**

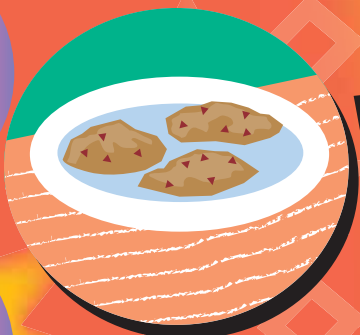
My father asks me to help him clean out the garage.

- a. \_\_\_ I whine and tell him I don't want to help.
- b. \_\_\_ I start picking up my stuff in the garage.
- c. \_\_\_ I get my ball glove and sneak out the back door.

**4**

My mother asks me to take some cookies to our neighbor who is ill.

- a. \_\_\_ I take them but eat some on the way.
- b. \_\_\_ I fuss and tell her I don't want to go.
- c. \_\_\_ I take them and visit for a few minutes.



# PRACTICE! PRACTICE! PRACTICE!

If you play a sport or an instrument, you know that practice is important. Obeying your parents takes practice, too. Here is a calendar to help you practice obeying.

Look at the statements for each day of the week. Underline each statement you will practice this week. Do at least one each day.

## MONDAY

I will do as Dad asks without complaining.  
I will not tease my brother or sister.

## TUESDAY

I will do as Mom asks without fussing.  
I will do my homework before I am told.

## WEDNESDAY

I will not grab toys away from my brother or sister.  
I will offer to help Dad and thank him for all he does for me.

## THURSDAY

I will clean my room without being asked.  
I will share with my brother or sister.

## FRIDAY

I will tell my brother or sister something good he or she does.  
I will put away my toys and schoolbooks.

## SATURDAY

I will thank Mom for breakfast and clean up my dishes.  
I will be kind to my friend.

## SUNDAY

I will get ready for church by myself.  
I will help my Mom with lunch.